

**COUR INTERNATIONALE DE JUSTICE****INTERNATIONAL COURT OF JUSTICE**

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142890

12 December 2013

Dear Ms Ma,

The Court has received from Peking University an expression of interest to submit candidates for the Court's University Traineeship Programme. The Court now invites it to submit candidates for the 2014-2015 Traineeship Programme, which will run from 1<sup>st</sup> September 2014 to 30 June 2015. The deadline for sponsoring institutions to submit applications is 14 February 2014.

The Court has instituted the University Traineeship Programme in collaboration with sponsoring institutions that have identified students with excellent credentials who are completing their course of studies and have demonstrated exceptional interest and excellence in the field of Public International Law.

Participation in the programme is limited to Faculties of Law that accept to fund the expenses of successful candidates, who receive no remuneration for their work at the Court. While the Court does not exercise any control over the amount of funding that each institution undertakes to make available to a successful candidate, it requests that every effort is made to ensure that the successful applicant can benefit fully from his or her experience at the Court without suffering from financial hardship. Sponsoring institutions are also requested to ensure that successful candidates have medical insurance that covers them during their stay in The Netherlands.

The Court has enjoyed working with the gifted and dedicated young lawyers who have participated in this programme in previous years, and is gratified that the number of sponsoring institutions has increased significantly each year since its inception. This has made the selection process more challenging, and the Court has been faced with the difficult task of choosing among excellent candidates.

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Ms Lan MA  
Deputy Chief of the Division for Education Abroad Program  
Office of International Relations  
Peking University  
Beijing  
China

Please find described briefly below criteria that the Court would like to apply to applications submitted on behalf of candidates to the 2014-2015 programme.

1. Selection of candidates

Universities may present one or more candidates, but the Court encourages each institution to submit more than one applicant. Universities are also strongly encouraged to limit applications to candidates who have excellent academic records at the sponsoring university and have excellent French or English skills, but also a very good working knowledge of the other language. In addition to information required in order to satisfy the Court that the candidates meet the conditions set out in this letter, the Court would like them to indicate their ages.

2. Letters of reference

Universities should submit at least two letters of reference for each applicant, preferably from individuals who may be able to speak to their credentials in the field of International Law.

3. Writing sample

Universities are requested to submit a writing sample from each applicant of no more than 15 typewritten pages of work, that has been submitted for publication or other work of publishable quality. The Court accords significant attention to this element of the candidate's application, and appreciates all steps taken by the submitting university to ensure that it has the ability to review written work directly produced by the applicant.

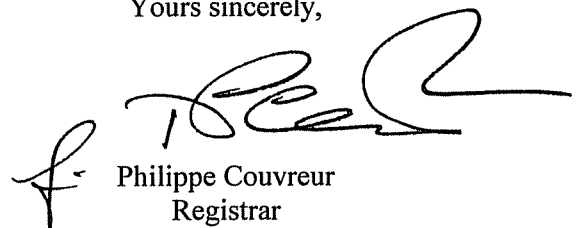
4. Presentation of the applications

The submitting University is requested to assemble documents presented on behalf of the applicant in the following order:

- (a) The letter from the university sponsoring the candidate;
- (b) The letter of application from the candidate;
- (c) A completed ICJ University Trainee Application Form
- (d) The candidate's curriculum vitae;
- (e) A copy of the candidate's official academic record;
- (f) Letters of reference; and
- (g) The candidate's writing sample.

In closing, the Court would like to thank Peking University for its expression of interest in the 2014-2015 University Traineeship Programme and looks forward to the possibility of reviewing the application of any candidate(s) that it may wish to present.

Yours sincerely,



Philippe Couvreur  
Registrar



**APPLICATION FORM FOR UNIVERSITY TRAINEE CANDIDATES**

**PLEASE FILL IN YOUR ANSWERS ELECTRONICALLY AND UNDERLINE**

**A. PERSONAL HISTORY**

- 1. LAST NAME:  
FIRST AND MIDDLE NAMES:
- 2. DATE OF BIRTH:
- 3. PLACE OF BIRTH:
- 4. NATIONALITY(IES) AT BIRTH:
- 5. PRESENT NATIONALITY(IES):
- 6. GENDER:
- 7. MARITAL STATUS:
- 8. MAILING ADDRESS:
- 9. TEL. 1:  
TEL. 2:  
TEL. 3:  
FAX:  
EMAIL:

**B. KNOWLEDGE OF LANGUAGES**

10. NATIVE LANGUAGE (S):

PLEASE USE THE EQUIVALENCY TABLE IN ANNEX 1 TO IDENTIFY YOUR LEVEL OF PROFICIENCY AS FLUENT, CONFIDENT OR BASIC

11. OTHER LANGUAGES (IN ORDER OF PROFICIENCY)

		READ	WRITE	SPEAK	UNDERSTAND
A.					
B.					
C.					
D.					

**C. UNIVERSITY EDUCATION**

PLEASE GIVE THE EXACT TITLES OF DEGREES IN THE ORIGINAL LANGUAGE. DO NOT TRANSLATE OR EQUATE TO OTHER DEGREES.

**12. POST-GRADUATE UNIVERSITY STUDIES**

NAME, CITY AND COUNTRY	ATTENDED FROM/TO		DEGREES AND ACADEMIC DISTINCTIONS OBTAINED	MAIN COURSE OF STUDY
	MONTH/ YEAR	MONTH/ YEAR		

**13. UNDERGRADUATE UNIVERSITY STUDIES**

NAME, CITY AND COUNTRY	ATTENDED FROM/TO		DEGREES AND ACADEMIC DISTINCTIONS OBTAINED	MAIN COURSE OF STUDY
	MONTH/ YEAR	MONTH/ YEAR		

**D. PUBLICATIONS**

14. LIST ANY SIGNIFICANT PUBLICATIONS AND DISSERTATIONS YOU HAVE WRITTEN

- A.
- B.
- C.

**E. RELEVANT EXPERIENCE**

PLEASE LIST YOUR FIVE MOST RELEVANT **UNREMUNERATED** INTERNSHIPS, APPRENTICESHIPS, PRO-BONO WORK AND LEADERSHIP POSITIONS BELOW (IN REVERSE CHRONOLOGICAL ORDER)

A.	NAME AND ADDRESS OF THE ORGANIZATION	
	EXACT TITLE OF YOUR POST	
	NAME OF SUPERVISOR	
	FROM (DAY/MONTH/YEAR)	
	TO (DAY/MONTH/YEAR)	
	KEY ACHIEVEMENTS (MAX 200 WORDS)	

B.	NAME AND ADDRESS OF THE ORGANIZATION	
	EXACT TITLE OF YOUR POST	
	NAME OF SUPERVISOR	
	FROM (DAY/MONTH/YEAR)	
	TO (DAY/MONTH/YEAR)	
	KEY ACHIEVEMENTS (MAX 200 WORDS)	

C.	NAME AND ADDRESS OF THE ORGANIZATION	
	EXACT TITLE OF YOUR POST	
	NAME OF SUPERVISOR	
	FROM (DAY/MONTH/YEAR)	
	TO (DAY/MONTH/YEAR)	
	KEY ACHIEVEMENTS (MAX 200 WORDS)	

D.	NAME AND ADDRESS OF THE ORGANIZATION	
	EXACT TITLE OF YOUR POST	
	NAME OF SUPERVISOR	
	FROM (DAY/MONTH/YEAR)	
	TO (DAY/MONTH/YEAR)	
	KEY ACHIEVEMENTS (MAX 200 WORDS)	

E.	NAME AND ADDRESS OF THE ORGANIZATION	
	EXACT TITLE OF YOUR POST	
	NAME OF SUPERVISOR	
	FROM (DAY/MONTH/YEAR)	
	TO (DAY/MONTH/YEAR)	
	KEY ACHIEVEMENTS (MAX 200 WORDS)	

**F. EMPLOYMENT RECORD**

PLEASE LIST YOUR FIVE MOST RELEVANT **REMUNERATED** POSITIONS (IN REVERSE CHRONOLOGICAL ORDER)

A.	NAME AND ADDRESS OF THE ORGANIZATION	
	EXACT TITLE OF YOUR POST	
	NAME OF SUPERVISOR	
	FROM (DAY/MONTH/YEAR)	
	TO (DAY/MONTH/YEAR)	
	DUTIES AND KEY ACHIEVEMENTS (MAX 200 WORDS)	

B.	NAME AND ADDRESS OF THE ORGANIZATION	
	EXACT TITLE OF YOUR POST	
	NAME OF SUPERVISOR	
	FROM (DAY/MONTH/YEAR)	
	TO (DAY/MONTH/YEAR)	
	DUTIES AND KEY ACHIEVEMENTS (MAX 200 WORDS)	

C.	NAME AND ADDRESS OF THE ORGANIZATION	
	EXACT TITLE OF YOUR POST	
	NAME OF SUPERVISOR	
	FROM (DAY/MONTH/YEAR)	
	TO (DAY/MONTH/YEAR)	
	DUTIES AND KEY ACHIEVEMENTS (MAX 200 WORDS)	

D.	NAME AND ADDRESS OF THE ORGANIZATION	
	EXACT TITLE OF YOUR POST	
	NAME OF SUPERVISOR	
	FROM (DAY/MONTH/YEAR)	
	TO (DAY/MONTH/YEAR)	
	DUTIES AND KEY ACHIEVEMENTS (MAX 200 WORDS)	

E.	NAME AND ADDRESS OF THE ORGANIZATION	
	EXACT TITLE OF YOUR POST	
	NAME OF SUPERVISOR	
	FROM (DAY/MONTH/YEAR)	
	TO (DAY/MONTH/YEAR)	
	DUTIES AND KEY ACHIEVEMENTS (MAX 200 WORDS)	

**G. ADDITIONAL INFORMATION**

PLEASE STATE ANY OTHER RELEVANT FACTS, INCLUDING ANY SIGNIFICANT TRAVELS OUTSIDE THE COUNTRY OF YOUR NATIONALITY; ANY AWARDS, PRIZES OR DISTINCTIONS EARNED; CONFERENCES AND SEMINARS ATTENDED AND COMPETITIONS PARTICIPATED IN (MAX 300 WORDS)

**H. REFERENCES**

LIST THREE PROFESSIONAL OR ACADEMIC REFERENCES, NOT RELATED TO YOU AND PREFERABLY FROM INDIVIDUALS WHO CAN SPEAK TO YOUR CREDENTIALS IN THE FIELD OF INTERNATIONAL LAW

	FULL NAME	FULL CONTACT DETAILS	CURRENT TITLE/ OCCUPATION	RELATIONSHIP TO YOU
A.				
B.				
C.				

15. I CERTIFY THAT THE STATEMENTS MADE BY ME IN ANSWER TO THE FOREGOING QUESTIONS ARE TRUE, COMPLETE AND CORRECT TO THE BEST OF MY KNOWLEDGE AND BELIEF. I UNDERSTAND THAT ANY MISREPRESENTATION OR MATERIAL OMISSION MADE ON AN ICJ APPLICATION FORM MAY RESULT IN THE DISMISSAL OF A UNIVERSITY TRAINEE.

DATE: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

**ANNEX 1**

LANGUAGE EQUIVALENCY TABLE

<b>LEVEL</b>	<b>READ</b>	<b>WRITE</b>	<b>SPEAK</b>	<b>UNDERSTAND</b>
<b>FLUENT</b>	Can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. Can understand contemporary literary prose.	Can write detailed text on a wide range of subjects related to personal interests. Can write reports, giving reasons in support of or against a particular point of view. Can write letters conveying the personal significance of events and experiences.	Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. Can take an active part in discussion in familiar contexts, accounting for and sustaining own views.	Can understand extended speech and follow even complex lines of argument provided the topic is reasonably familiar. Can understand most TV news and current affairs programmes.
<b>CONFIDENT</b>	Can understand texts that consist mainly of high frequency, everyday or job-related language. Can understand the description of events, feelings and wishes in personal letters.	Can write simple connected text on topics which are familiar or of personal interest. Can write personal letters describing experiences and impressions.	Can deal with most frequent situations while travelling in an area where the language is spoken. Can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life.	Can understand the main points of clear standard speech on familiar topics. Can understand the main point of many radio or TV programmes on current affairs or topics of professional interest when the delivery is slow and clear.
<b>BASIC</b>	Can read very short, simple texts. Can find specific predictable information in simple everyday material and can understand short simple personal letters.	Can write short, simple notes and messages relating to matters in areas of immediate needs. Can write very simple personal letters.	Can communicate in simple and routine tasks requiring a direct exchange of information on familiar topics and activities.	Can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal family introduction).