

international
summer school 2015



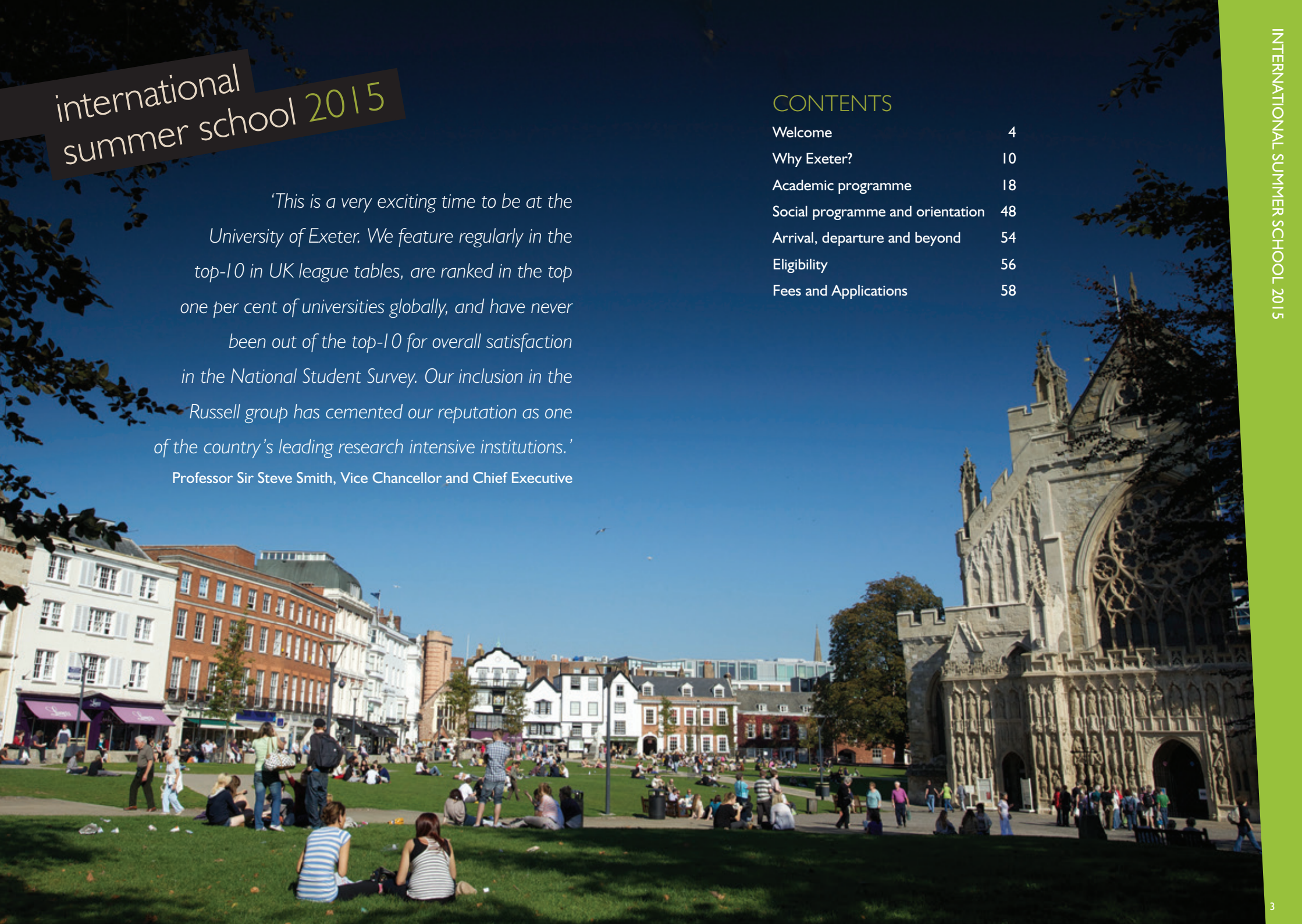
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'This is a very exciting time to be at the University of Exeter. We feature regularly in the top-10 in UK league tables, are ranked in the top one per cent of universities globally, and have never been out of the top-10 for overall satisfaction in the National Student Survey. Our inclusion in the Russell group has cemented our reputation as one of the country's leading research intensive institutions.'

Professor Sir Steve Smith, Vice Chancellor and Chief Executive

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Welcome

The University of Exeter invites you to study at one of the UK's best universities for three weeks in the Summer of 2015. We are proud of our position as a top-10 university in the UK, of our membership of the Russell Group and of our place in the top one percent of universities worldwide.

In 2015 we will be offering 12 accredited pathways, each taught by academic experts through a combination of lectures, seminars and study trips, giving you a thorough grounding in your chosen subject.

Our International Summer School is unique within the UK. The quality of our courses, the quality of our faculty teaching those courses, and the support that we will offer you during your stay on our beautiful campus in Devon are second to none.

We look forward to welcoming you to Exeter and the UK this summer.



Professor Janice Kay
Provost



The University of Exeter International Summer School

SATURDAY 4 JULY – SATURDAY 25 JULY 2015

The International Summer School is an exciting opportunity to study at a top-10 UK university, experience British culture and connect with students from around the world.

The academic programme features 12 accredited pathways taught by Exeter faculty. Pathways are taught and assessed to the same standards as our degree programmes. Maximum class sizes and an emphasis on student

participation ensure an inspirational academic experience. The programme also delivers a complete study abroad experience in just three weeks. A three-day orientation in London gives you the time to explore the UK's capital. Social events on campus give you an authentic UK student experience and day trips at the weekends will take you to some of the UK's most iconic destinations.

For 2015 you can choose one of 12 pathways:

- Britain and the Making of the Modern World
- Global Climate Change: Environment, Technology and Society
- Global Enterprise
- Improving Access to Psychological Therapies (IAPT)
- International Relations: Security, Conflict and Peace
- Introduction to Accounting
- Introduction to English Law
- King Arthur: Investigating the Myth and the Legend
- Preventative Medicine: Exercise and the Environment
- Rethinking Shakespeare: Beyond the Bard
- Translation: A Global Business
- Victorian Revolutions and Evolutions: Literature and Visual Culture



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The International Summer School Experience

Find out more about what our former students have to say – watch our film at www.exeter.ac.uk/international/summerschool/experience or join us on Facebook.

My three weeks in England were a whirlwind of education, hospitality and adventure. The University went above and beyond in organising a programme that was helpfully structured in its beginning but increasingly trustful of students' sense of adventure as days passed. This, paired with a truly international grouping of minds who shared the same intellectual thirst, made for a summer not easily forgotten. As a student of the Arthurian legend, I learned a great deal within the Exeter Cathedral's archives, on campus and in the surrounding countryside; but as a student of myself, I learned something at every location. I cannot think of a better investment of my senior year's summer.

Matthew Eley, Kenyon College



There is no doubt that my time at the University of Exeter was the best summer I have ever had. The 3-day tour in London was well arranged so that we visited the must-see sites. The academic program in Exeter was substantial and the lectures were of high quality. Trips to Bath and St. Ives have already become unforgettable moments in my life. Besides all of these wonderful experiences, what I cherish most is the people I met in the summer school: the coordinators are so considerate and dedicated; the teachers who were very willing to answer our questions and talk with us; and the students so energetic and easy-going, and their insightful ideas always broadened my perspectives. This experience has really changed my life by granting me more courage and strength and I wish I could experience the summer school of Exeter once again!

Wang Xiaohan, Peking University



Why Exeter?

The University of Exeter is one of Britain's most popular universities and one of the fastest growing organisations in Europe. Consistently ranked in the top one percent of universities in the world this success is based on the strength of our research, teaching, student satisfaction and the employability of our students.

Teaching and research

As a member of the Russell Group, the University sees academic research and teaching as highly complementary. 90% of Exeter's research is rated as 'internationally recognised', with our academics being at the forefront of their fields. Whether this research is in combating climate change, making a healthier world, tackling global uncertainties or understanding society and identity, it is shaping these fields of study and you will benefit from this research-led culture during your time with us.

Exeter's teaching style and ethos means that teaching is delivered through a mixture of lectures, seminars and workshops to small teaching groups which encourage class participation. As an International Summer School student you will be part of this vibrant learning community and you will be encouraged to be an active contributor throughout the programme.

Student satisfaction

At Exeter, our students are involved in all of the University's decision making processes and have contributed to the creation of one of the best learning environments in the UK. As a result we were named the best university in the UK for international student satisfaction in 2014.

Employability

Exeter is the university of choice for many UK and international employers who are looking for graduates who can stand out from the crowd and have developed relevant and practical skills. Our teaching focusses not only on theory but also on its application and as a result we have one of the highest employment rates in the UK for our graduates.

We apply the same principles to our International Summer School and all of our pathways include team working as well as case studies, labs, simulation exercises and practical assessments so that you can experience how your subject applies to real world situations.



Exeter is ranked 7th out of 123 UK universities

The Times and Sunday Times Good University Guide 2015

- =1 Oxford
- =1 Cambridge
- 3 St Andrews
- 4 Imperial College London
- 5 London School of Economics
- 6 Durham
- 7 Exeter**
- 8 Warwick
- 9 University College London
- 10 Bath
- 11 Surrey
- 12 Lancaster
- 13 Loughborough
- 14 East Anglia
- 15 Birmingham
- 16 York
- 17 Leeds
- 18 Southampton
- 19 Bristol
- 20 Leicester

Why Exeter?

Campus and accommodation

During the programme you will be based at the beautiful Streatham Campus in Exeter which combines historic buildings and modern facilities set around enchanting landscaped gardens.

Campus

The campus has excellent facilities to support your studies and help you unwind after lectures.

The recently opened Forum building, which is the hub of the campus, houses the new library, spaces for independent and group study as well as cafes, shops and banks. There is also a health centre, outdoor swimming pool and recently refurbished sports park with some of the best sports facilities in the south-west of England. Living on campus, means this is all within easy walking distance of your accommodation and lecture rooms.

'Exeter is very easy to fall in love with. It has one of the most beautiful campuses in the country, in one of the most beautiful counties in Britain'.

Virgin Guide to British Universities

Accommodation

Where you live is an important part of your time in the UK and while in Exeter you will stay at our Exeter Halls. As well as a fantastic location, our most popular residence has spacious, en-suite, single rooms, a restaurant where breakfast and your evening meal are served, and common rooms where you can get together with your fellow students.

Exeter Halls also houses our residential student ambassador and has a porter's lodge should you need any assistance during the evenings. There is also wifi coverage throughout, laundry facilities and vending machines.

From Exeter Halls, it is a short walk across campus to lecture rooms, and a 10 minute walk into Exeter city centre.

Why Exeter?

The city and surroundings

Exeter has a population of 120,000 and is consistently rated one of the best places to live in the UK. It is a safe, student-friendly city with a vibrant culture and relaxed atmosphere. It is also the 'County Town' of Devon and has all the facilities that you would expect of a much larger city.

The city combines over 2,000 years of recorded history, including original Roman walls, a medieval cathedral and Elizabethan buildings, with a modern and lively city centre.

Exeter has a number of museums, theatres, galleries and has a wide range of restaurants, pubs, cafes and night clubs, all within walking distance of the campus.

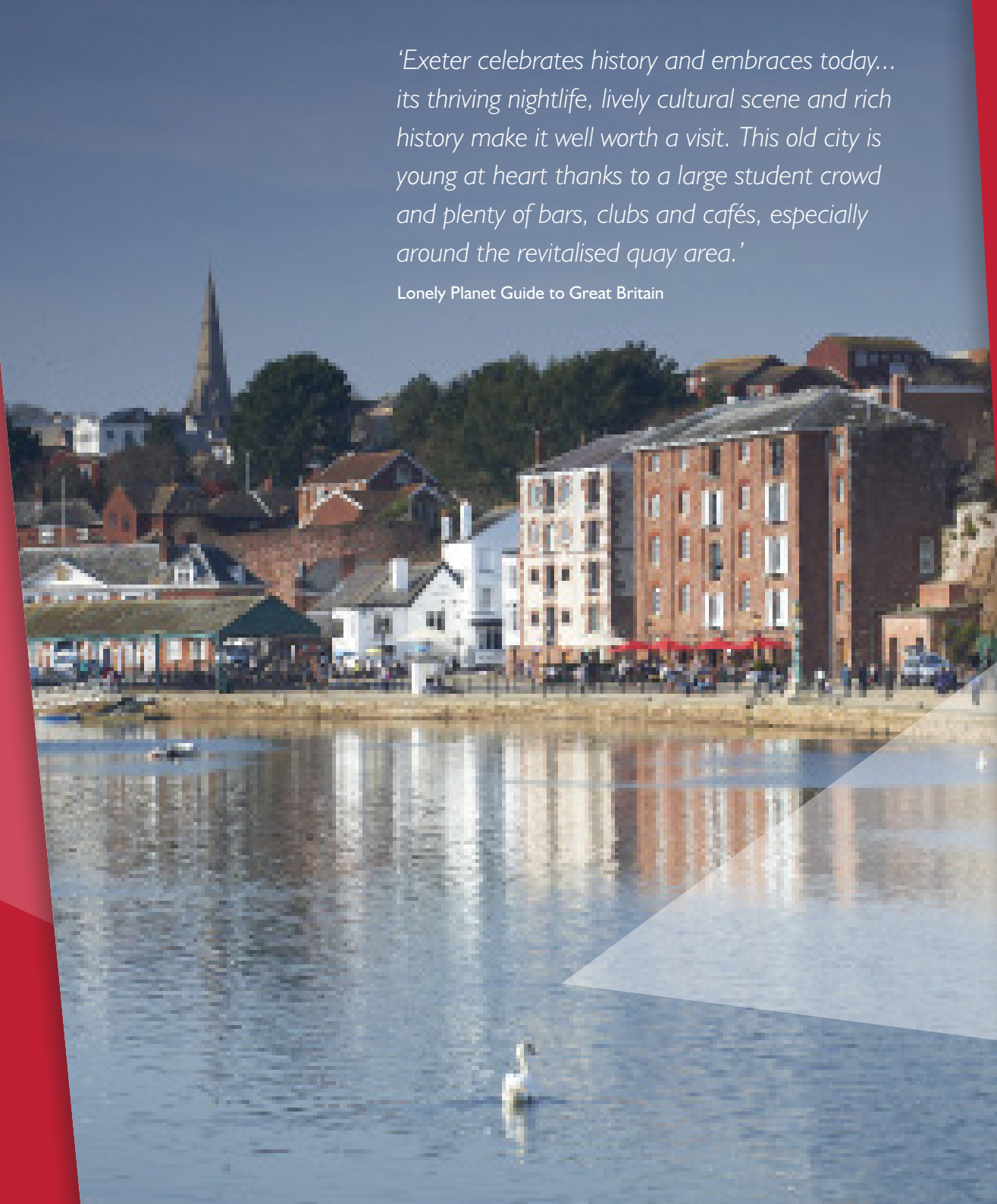
Harry Potter fans may find themselves visiting the Leaky Cauldron and Diagon Alley - Exeter alumnus J.K. Rowling is said to have been inspired

by Exeter when writing Harry Potter and these locations are popular hang-outs for current students.

Exeter's surrounding area is popular for its warm and sunny climate, spectacular natural scenery and sandy beaches. Exmouth's beaches are only 15 minutes away by train, and the wild and beautiful landscape of Dartmoor is nearby. Whether you are looking for quaint English villages, historic maritime ports or the buzz of a city centre experience, it is all on your doorstep.

'Exeter celebrates history and embraces today... its thriving nightlife, lively cultural scene and rich history make it well worth a visit. This old city is young at heart thanks to a large student crowd and plenty of bars, clubs and cafés, especially around the revitalised quay area.'

Lonely Planet Guide to Great Britain



Why Exeter?

All inclusive social and cultural programme

Our International Summer School starts with a three day orientation in the capital city of London, designed to help you get to know your fellow students and see the major sites before we travel to Exeter. University of Exeter staff will be in London to meet you on the 4th July – and will be with you throughout your stay.

Accommodation is in the very centre of the city at the Travelodge Covent Garden, providing easy access to the attractions we will visit including the British Museum and a walking tour taking in the Houses of Parliament and Buckingham Palace.

There will be a number of trips and social events in Exeter.

These include:

- Day trip to the Roman city of Bath
- Day trip to the seaside town of St Ives
- Welcome barbecue
- Pub quiz night
- Farewell gala dinner

That little bit extra...

Our International Summer School offers that extra personal touch, allowing you to feel at home straight-away. A dedicated team of staff will be available throughout the programme to answer your questions, provide pastoral support and are contactable 24 hours a day in an emergency.

In addition our 'student buddies' will be available to help you make the most of your time in the UK.



MEET INTERNATIONAL SUMMER SCHOOL
STUDENTS, PAST AND FUTURE – JOIN US ON FACEBOOK



Academic programme

CHOOSE ONE OF THE 12 PATHWAYS FOR 2015

- Britain and the Making of the Modern World
- Global Climate Change: Environment, Technology and Society
- Global Enterprise
- Improving Access to Psychological Therapies (IAPT): A solution to a world-wide problem
- International Relations: Security, Conflict and Peace
- Introduction to Accounting
- Introduction to English Law
- King Arthur: Investigating the Myth and the Legend
- Preventative Medicine: Exercise and the Environment
- Rethinking Shakespeare: Beyond the Bard
- Translation: A Global Business
- Victorian Revolutions and Evolutions: Literature and Visual Culture

Academic programme

Each pathway is equivalent to a semester module and valued at 15 Exeter credits and 7.5 ECTS. Our courses typically transfer as 3 credits in the USA. The pathways are intermediate or advanced level undergraduate programmes open to students who have completed at least one year of university education. While the majority of our students are undergraduate students, we also welcome a large number of postgraduate students each year.



Timetable

There are typically two taught sessions per day between 10am and 3pm and in addition you should expect to undertake around 2 hours independent study per day. A syllabus with further details of lectures, readings and a timetable will be sent to successful applicants.

Teaching

Teaching will be delivered through a mix of lectures, seminars, labs, debates and IT sessions depending on your chosen subject.

Each pathway is coordinated by members of faculty who will teach on the pathway and be available throughout the programme. There will also be contributions from faculty who may be from different academic departments but who are experts on their particular topic. It is our interdisciplinary approach which will give you a comprehensive view of your chosen subject.

The aim of our teaching is not to tell you the 'correct' answer, but to explain the main points of a topic and encourage debate. This helps you to understand the

different arguments, make judgements about their merits and learn to analyse a topic critically.

Our teaching style and ethos means that you will become a partner in the learning process. Classes are delivered to small groups, encouraging all students to participate and actively contribute to the programme. Participation is an important part of the learning process and it is important to do some reading before each class, so that you can follow and contribute to the discussion.

Course readings

The course descriptions mostly include a key text which aims to give you an idea of the level of the course and content which will be covered.

Successful applicants will be sent a syllabus with details of any reading to be completed before the course starts so that you can get the most out of the course from the first day. During the course, readings to help you prepare for each class will be posted to ELE, our virtual learning environment (i.e. moodle).

Independent study and group work

An important part of UK academic culture is independent study. This usually involves working on your own or in a small group to research a topic and contribute to a seminar. Independent study is intended to develop skills such as critical analysis and problem-solving to help develop your own ideas. Pathways include group work designed to encourage team-working skills. As groups will include students from different countries, it is a good way of learning about working in a multi-cultural environment.

Assessment

The format of your assessment will depend on your chosen subject but will include a piece of 'formative' assessment early in the programme which will help you complete final assessments and achieve the best possible grade. The final assessments consist of a presentation on the final day of the programme and/or written assignment due either by the end of the programme or within 2 weeks of the end of the programme.

Transferring credit

Many students are able to take summer school courses for credit and all of our pathways are accredited at 15 Exeter credits and 7.5 ECTS. North American universities generally award 3 credits. If you wish to receive credit for your course we advise that you speak to your academic advisor or international office before you apply. We will be happy to supply any additional information that they need.

Library and IT services

The Forum library is at the heart of the campus and houses over 1 million books, journals and e-books. It is open 24/7 and also contains 3 computer clusters and study spaces for independent and group study.

Before you arrive in the UK you will be given instructions on how to register for an IT account enabling you to access the Exeter network. You will receive access to the IT network which includes all the software you need to support your studies and keep in touch with friends and family.



PATHWAYS 2015 Britain and the Making of the Modern World

For much of the 19th and 20th century Britain was the world's superpower, and its imperial connections not only left deep traces in America, Africa and Asia, but also in Britain itself. Thus to understand modern British history it is necessary to see it in a global perspective: not only were British politics and economics influenced by imperial considerations, but also most of its wars were global conflicts. Furthermore, British culture – food, fashion and architecture – was, and still is, shaped by its imperial legacy. By combining political, social and military history, this module introduces you to the key developments, ideas, events and people that shaped modern British history.

The module encourages you to explore the interdependency of national and global history in the last two hundred years through different scholarly methods and sources. You will learn how global events, like the slave trade, the First World War or the conflict in the Middle East, are

linked with British history. You will also consider how life in Britain, for wealthy and ordinary people in London, Exeter or Bath, was influenced through global connections.

You will work with varied primary sources and with the rich collections of imperial artefacts at the University's Cinema Museum and the Exeter Royal Albert Memorial Museum. In this way you will not only study written texts, but you will also have the chance to work with the objects British travellers brought back from all over the world, and to see how Britain's imperial past influenced its film industry. As well as giving you a different perspective on academic history, this will encourage you to think about how museums present British history and the objects associated with it to the wider public.

Key text:

John Darwin, *The Empire Project: The Rise and Fall of the British World System 1830-1970* (Cambridge, 2009)



'The International Summer School is the most exciting experience that I have ever had. The courses are thought-provoking and enable students from all over the world to exchange their ideas.'

Zong Yuren, Peking University

PATHWAYS 2015

Global Climate Change: Environment, Technology and Society

ACADEMIC COORDINATOR: DR DIEGO GOMEZ

This module explores the societal and environmental impacts and implications of climate change as well as the political and technological solutions available.

The course begins with an introduction to Climate Change and then will examine Water Resources and Engineering, Renewable Energy and Climate Change and Earth Systems in greater detail. Specific topics related to Climate Change include:

- Causes and effects
- Social, economic and political impacts
- Environmental impacts and the threat to ecosystem services
- Modelling and prediction
- Adaptation and mitigation of catastrophic events
- Management of water resources and rainfall changes
- Renewable energy technologies and policies for a low carbon society
- Climate Tipping Points

We will explore these issues in a multidisciplinary framework with lectures, workshops and practical exercises led by world-class researchers in engineering, physics, mathematics, social, biological,

and environmental sciences as well as the Met Office (the UK's weather and climate service).

This module aims to give you a broad vision and perspective on global climate change: its mechanisms, impacts upon society and the environment, the technologies that can be employed to mitigate its effects, and adaptation strategies.

Lectures, seminars and group workshops will be used to introduce topics that will provide the foundation for discussion and personal work. Supplemental reading lists issued before the start of the module will be used to ensure that all students have additional knowledge about each lecture session. Students will work individually through formative assessment and a final written work to develop a personal topic in light of the content provided by the course.

Key text:

Rajendra Pachauri and Leo Meyer (Eds.), *Climate Change 2014: Synthesis Report*
(www.ipcc.ch/report/ar5/syr/)





PATHWAYS 2015 Global Enterprise

ACADEMIC COORDINATOR: PROFESSOR DAVID BOUGHEY

This pathway focuses on the growth and management of global enterprises from the emergence of the modern multinational to the present day. In studying the dynamics of international business we take these enterprises (commonly referred to as MNEs, MNCs or TNCs) as our key actors, and use an interdisciplinary approach to assess the challenges associated with developing strategies and managing operations across national boundaries. We explore, therefore, the interplay between the multinational enterprise, the countries in which it does business, and the competitive environment in which it operates. This approach will ensure that global enterprise is framed in a wide political, social, historical and economic context.

Throughout the pathway we consider firms from across the globe, and draw particular attention to the rise of large-scale enterprises from the BRIC economies (Brazil, Russia, India and China). We will also address the classic problems of modes of entry, global coordination, and local responsiveness.

Public and political attitudes to “foreign” firms are also considered, and we challenge our sense of what constitutes ethical business practice. Students will be encouraged to reflect on cultural values, question their own assumptions and develop knowledge of other cultures through class discussions and group work. Employability skills are further developed through the giving of presentations, case-study analysis, team-working, and report-writing.

Overall the pathway aims to improve students’ knowledge of the modern multinational, and to foster systematic and informed analysis of how multinational enterprises operate, thrive, stagnate or fail in an integrated global economy.

Key texts:

Peter Dicken, *Global Shift: Mapping the changing contours of the world economy*, (7th ed. Sage, 2015)

Mike Peng and Klaus Meyer, *International Business* (Cengage, 2011)

UNCTAD *World Investment Report 2014* (www.unctad.org/en/PublicationsLibrary/wir2014_en.pdf)

‘The International Summer School was a crucible of ideas and experiences from every corner of the world. I was enriched both academically and by the memories and friendships I made.’

Rajneesh Deka, National Law School of India University

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PATHWAYS 2015

Improving Access to Psychological Therapies (IAPT): A solution to a worldwide problem

ACADEMIC COORDINATOR: DR PAUL FARRAND

IAPT is a mental health programme that has developed and implemented a new approach to delivering psychological therapies to those suffering from mental health disorders. Traditional methods of treatment have not met the demand for psychological therapies and meant that patients experienced long waiting times to access therapy and also that the number of patients receiving treatment was low. Within the IAPT programme psychological therapies are delivered as part of a 'stepped care' model with different intensities of therapy provided at different steps, depending upon the severity of the psychological difficulty and the evidence based interventions available.

This module will enable you to understand these demands, the different ways in which psychological therapies can be delivered as well as critically evaluate service delivery models and their effectiveness. This will involve assessing whether these models can meet the increasing demands placed upon them, not just in terms of improving access to more people but also by considering the range of differences with which people can present including age, physical

health problems or cultural background.

You will gain an understanding of the relevant theoretical literature and how this is applied around the globe from our international collaborators in this field, from mental health professionals (including the University Wellbeing Service), researchers in this area, organisations providing psychological therapies services to different groups, and people who have experienced mental health difficulties from our 'lived experience' group.

Working as part of a team you will apply this knowledge through authentic assessment by producing a patient information booklet. The module therefore does not solely aim to increase your understanding of this area but shows how this will be applied in practice and develops your skills in team working and project management.

Key text:

James Bennett-Levy, David Richards, Paul Farrand, et al, *Oxford Guide to Low Intensity CBT Intervention* (Oxford University Press, 2010)

PATHWAYS 2015

International Relations: Security, Conflict, and Peace

ACADEMIC COORDINATOR: DR KLEJDA MULAJ

The International Relations pathway will provide you with the opportunity to engage with some of the most challenging and pertinent aspects of core theoretical and empirical debates in this discipline. You will explore the evolution of security, both as a concept, policy, and practice. You will consider how various schools of thought contribute to the understanding and interpretation of security, conflict, and peace.

The module aims to encourage students to explore some of the most topical issues in International Relations and will investigate the causes of recent and ongoing conflicts in the global context. It will address how sustainable peace might be built in regions such as the Balkans and the Middle East.

You will also engage with the latest debates related to:

- Security and intricacies of strategy
- Ongoing international and local efforts to achieve peace in the aftermath of violence
- Challenges of uncontrolled migration
- A lack of development

Teaching will be delivered by leading experts on conflict, security and peace studies and will adopt an interactive format of lectures and seminars including a simulation exercise.

Key texts:

Alan Collins, *Contemporary Security Studies* (3rd ed. Oxford, 2013)

Sean Kay, *Globalization, Power, and Security* (Security Dialogue, Vol. 35, No. 1, 2004)

'After my experience with the International Summer School, I have been empowered and gained skills that will make me a better player on the international front.'

Naa Quaynor-Mettle, Asheshi University, Ghana





PATHWAYS 2015

Introduction to Accounting

ACADEMIC COORDINATOR: PROFESSOR KEVIN MCMEEKING

For a business to properly function, effective methods of communication among owners, managers and investors are essential. Accounting fills the need for a common language of business, and this module provides an introduction to its basic concepts, methods and practices of financial accounting. Knowledge of the underlying fundamental reporting concepts, in addition to its procedures, is an essential element in the education of future managers and other professionals.

Upon completion of the course, students will be able to better understand:

- The regulation of financial reporting
- The fundamental concepts of accounting, and the various accounting conventions that apply these concepts
- The uses to which accounting information may be put
- Different types of accounting entity

- The generation of the data recorded in accounting systems
- The recording of basic transactions within the accounting system
- The periodic measurement of profit (income) by businesses
- The preparation of annual financial statements (statement of financial position, income statement, statement of cash flows) for simple businesses
- The various elements of financial statements: assets, liabilities and capital
- Measures of profitability and liquidity, including cash flow statements
- Basic issues relating to the accounting statements of groups of companies.

Key text:

P. Atrill & E. McLaney, *Financial Accounting for Decision Makers*, (7th Ed. Pearson 2013)

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'It was perhaps the best experience of my life. I learned so much, both inside and outside the classroom. It opened my eyes to the world and who's out there. From Hong Kong to Turkey, from China to the Netherlands, from Ghana to Thailand, from England to the U.S. state of Montana, I now have friends from around the globe that I will never forget.'

Katelyn Sullivan, Rowan University

PATHWAYS 2015

Introduction to English Law

ACADEMIC COORDINATOR: DR JOSEPH LEE

This course will provide you with a broad and critical understanding of the structure and function of the English legal system and will introduce students to the key foundations of the study of law:

- Obligations including Contract and Tort
- Public Law (including Constitutional and Administrative Law)
- Property Law
- Criminal Law
- Equity and the Law of Trusts
- Law of the European Union

The course will then develop your knowledge of the law by introducing more specialised areas such as commercial and business law.

The course also includes instruction in Mooting and by participating in a mooting competition you will learn to do what lawyers do on a daily basis.

By developing and defending legal arguments you will improve your understanding of the law and develop skills in legal research and analysis.

This course is suitable for prospective law students who wish to gain knowledge and experience of academic legal study, law students from outside the common law system as the course who wish to understand the main differences between the common law and civil law systems and also students of finance, business or politics as the course will illustrate how the law relates to these fields.

Key text:

Roy Goode, *Commercial Law in the Next Millennium* (Sweet and Maxwell 1998)



PATHWAYS 2015

King Arthur: Investigating the Myth and the Legend

The legend of King Arthur sits at the core of European medieval tradition and has inspired literature, fine arts and film for a millennium. Yet the Arthur myth is also a prime example of the interdependency of art, religion, power and politics in the medieval world. By combining history, archaeology and literary studies, this interdisciplinary module introduces you to the historical origins of the myth of King Arthur in the early Middle Ages, its popularization during the 12th century in the court of Henry II of England, and its subsequent importance for European romantic culture.

The module will encourage you to investigate the legend of King Arthur and its metamorphoses over the centuries through different academic and scholarly methods. You will learn about:

- The historical background of medieval England and Europe
- Explore the historical works of Geoffrey of Monmouth
- Analyse medieval literature (e.g. *Le Morte Darthur*)

You will also consider specific questions relating to the legend of Arthur, e.g. the medieval ideas of kingship and knighthood, the connections between religion, magic and love. Finally, visits to Glastonbury as well as Exeter Cathedral and its rich medieval archives will provide you with a unique material access to the topic of King Arthur and give you the opportunity to learn about how the medieval world is presented to the wider public in heritage sites and archives.

Key text:

Christopher Snyder, *Exploring the World of King Arthur* (London, 2002)

'A memorable experience in a global learning environment'

Susanne Khatib, College of William and Mary, USA

'The International Summer School atmosphere gives a unique perspective on each topic, giving a better understanding of the global nature of public health concerns'

Jennifer Stenback, University of South Florida



PATHWAYS 2015 Preventive Medicine: Exercise and the Environment

ACADEMIC COORDINATOR: DR RICHARD PULSFORD

Preventive Medicine: Exercise and the Environment offers a detailed exploration into preventive health issues related to physical activity and the environment. Drawing upon sustained research in these topics at Exeter, you will gain a deeper understanding of the science behind the interaction of physical activity and the environment on health across the lifespan.

This pathway is aimed primarily at those undergraduates and graduates with a keen interest in exercise, physical activity, health, medicine and the environment. If you have a background in biology, sports science, kinesiology, medicine, psychology, professions allied to medicine, you will be well prepared for this pathway.

Topics will include physiological and psychological aspects of health and wellbeing, natural and virtual environments and their impact on health. These topics will encompass the lifespan, from childhood to old age. You will be able to interact with internationally renowned and world-class researchers over a series of lectures, seminars and practical sessions in natural environments and have a chance to practise and promote preventive medicine.

The programme creates a challenge for you academically whilst providing you with the skills to apply theoretical concepts in real-world laboratory and field settings. The aims of the pathway are:

- To provide a thought-provoking and insightful examination of the interaction between exercise, the environment and our health which reflects the University's strong and unique reputation for internationally excellent multi-method and multidisciplinary research and teachings in this field.
- To provide a sound basis in quantitative approaches to the study of physical activity and the environment.
- To work with the research expertise of staff across various, diverse disciplines (psychology, physiology, exercise medicine, paediatric exercise science, the environment) to allow a rounded exploration of how physical activity and the environment can influence population health.

Key texts:

Adrienne E. Hardman, David J. Stensel, *Physical Activity and Health: The evidence explained* (2nd ed. Routledge, 2009)

Claude Bouchard, Steven N. Blair, William Haskell, *Physical Activity and Health*, (Human Kinetics, 2007)

PATHWAYS 2015

Rethinking Shakespeare: Beyond the Bard

ACADEMIC COORDINATOR: DR VICTORIA SPAREY

This module aims to explore the processes by which Shakespeare's plays came into existence, how they achieved their unique status in English literature and culture, and how the image of the genius 'Bard' problematizes understandings of Shakespeare's plays as part of Shakespeare's own world and our own.

The module focuses its attention upon *A Midsummer Night's Dream* and *The Tempest*. Through a combination of play-specific classes, performance workshops, classes dedicated to the details of historical context, and film screenings, students will examine:

- The contexts of the plays' production and reception
- The implications of Shakespearean and modern performance practices

- Some of the ways in which film directors have powerfully adapted Shakespeare's plays for modern audiences

Guided by experts from Exeter University's English and Drama Departments, students will encounter the nuances and richness available within the field of Shakespeare Studies, which a static image of the isolated Bard simply does not allow.

The pathway includes going to see a play at the world famous Globe Theatre in London which will help you put performance theory into practice.

Key texts:

William Shakespeare, *The Tempest*,
A Midsummer Night's Dream.

'My first UK experience was just terrific, the Shakespeare pathway exciting and the experience of watching Macbeth at the Globe thrilling. The programme also offered me a unique chance to meet friends from other countries and to learn about other cultures than my own.'

Hao Zhizi, Fudan University



PATHWAYS 2015

Translation: A Global Business

ACADEMIC COORDINATOR: DR RICHARD MANSELL

In an increasingly globalised world, communication across national borders is becoming easier, quicker, cheaper and ever more necessary for businesses to succeed. This often involves more than one language, and so high-quality professional translation is vital for world trade. It is no surprise, then, that the translation industry, also known as Language Services Provision (LSP), is worth more than US\$40bn worldwide and has seen remarkable annual growth, even through the global financial crisis.

The core of translators' work is linguistic, cultural and textual – they need to take a text, written for one audience in a particular culture, and rewrite it for a new audience in a different culture – and in this course you will learn about:

- Different types of translation
- Different subjects and strategies
- Regulation and international standards

The course will then apply these key approaches to analyse the translation industry from global, European and national perspectives to determine what it takes for translators and translation businesses to succeed by investigating:

- How translation functions in global business
- The main markets for translation
- The professional bodies for translators and translation businesses
- Computer-assisted translation

You will be taught by both by academic staff and professionals from the LSP industry through a mix of lectures, seminars and workshops. You will apply this knowledge through a practical assessment by creating your own translation business plan and group work solving industry problems.



PATHWAYS 2015

Victorian Evolutions and Revolutions: Literature and Visual Culture

ACADEMIC COORDINATOR: DR CORINNA WAGNER

This module explores a wide range of visual and literary texts, from gothic novels to Pre-Raphaelite paintings, which provide a sense of the extraordinary historical richness of the Victorian era.

In this module, we will study a series of major Victorian texts in detail, including novels by Charlotte Brontë and Charles Dickens; poetry by Tennyson and Browning; short stories by Robert Louis Stevenson, H G Wells and Mary Braddon; as well as art and architecture. We will also read contextual materials, which will place the literature and art in their historical, social, political and cultural contexts. The module is organized around the following significant themes, which galvanized the Victorians, as much as they concern us today:

- The uses of the past
- The condition of England
- The woman question
- Commerce and the market
- Nationalism, imperialism, and global travel

- Urban life and the environment
- Science, medicine and the arts
- The body

The sessions will be made up of lectures and seminar discussions, in which students are expected to participate. We will examine literary, visual and non-literary texts with issues of wider social, cultural, and historical context. In seminars we will read texts—whether literary, visual, historical, philosophical, or other—critically and in detail. We will also visit the Royal Albert Memorial Museum (RAMM) to explore Victorian objects, architecture and art, and to the Bill Douglas Cinema Museum to look at various forms of Victorian visual entertainment.

Key texts:

Corinna Wagner (Eds.) *Gothic Evolutions* (Broadview, 2014)

Charlotte Brontë, *Villette* (Oxford)

Charles Dickens, *Our Mutual Friend* (Oxford)

Oscar Wilde, *The Picture of Dorian Gray* (Oxford)

Social programme and orientation

London orientation

SATURDAY 4 JULY – TUESDAY 7 JULY 2015

With hotel accommodation in central London at the Travelodge Covent Garden, you will be ideally situated to explore the capital city. The programme of events includes:

- A guided walking tour of London landmarks including:
 - The Houses of Parliament
 - Big Ben
 - Westminster Abbey
 - No 10, Downing Street
 - Horse Guards Parade
 - Trafalgar Square
- A visit to The Tower of London
- A Thames river cruise
- Seeing a play at Shakespeare's Globe Theatre
- A visit to the British Museum



Bath

Bath is a city steeped in history, famous for its Roman Baths. Today, you can still swim in these restorative waters at the Thermae Bath Spa. Other attractions include the Royal Crescent, the Jane Austen Centre and a multitude of boutique shops and cafés.



St Ives

An archetypal Cornish fishing village, and one of the best seaside towns in the UK. St Ives is set on the dramatic North Cornwall coast. The town is a haven for artists and surfers alike. While here you might like to wander around the cobbled streets, visit one of the art galleries or take a boat trip to Seal Island.

Arrival, departure and beyond

Arrival

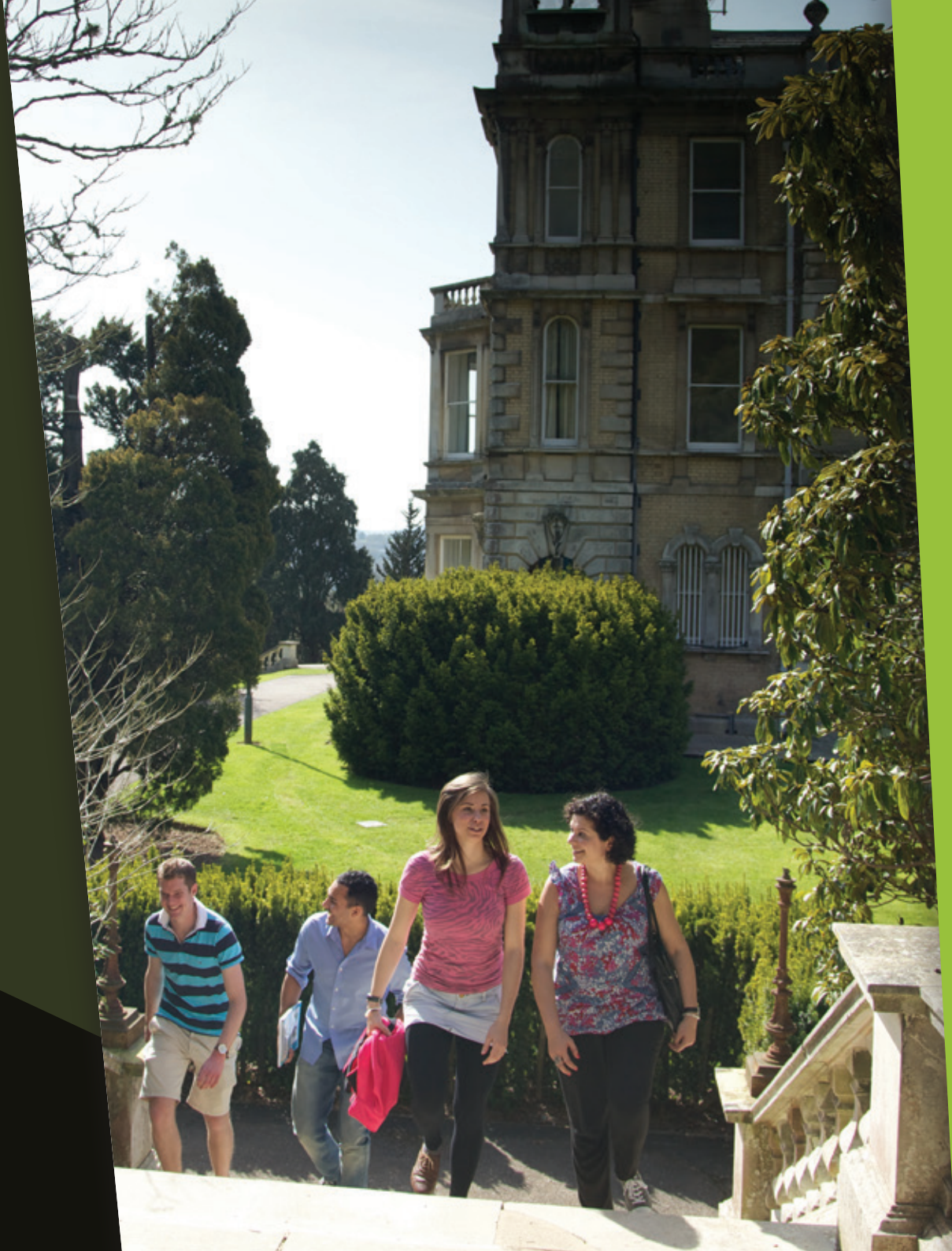
You will be met by University of Exeter staff and student buddies in London on Saturday 4 July 2015. Full pre-departure information will be sent to successful applicants

Departure

The programme finishes on the evening of Friday 24 July with a Gala Dinner to celebrate your time on the Summer School. Coaches will take you from Exeter to Heathrow airport or London Victoria station on the morning of Saturday 25 July.

Exeter alumni

Your association with Exeter does not end on departure; as a Summer School graduate you will be part of a community of more than 100,000 alumni in more than 150 countries. As an alumnus of the University you can access a range of free benefits including professional networking events and reunions which are held around the world as well as a discount on tuition fees for masters programmes if you choose to come back and study with us.



Am I eligible?

ENTRY REQUIREMENTS

You are eligible if you:

- Have a GPA of 3.0 or above
- Have an IELTS score of 6.5 with no less than 6.0 in any section
OR a TOEFL score of 90 OR an equivalent test score

See www.exeter.ac.uk/international/summerschool/entry/
for more information.

Applicants who do not currently satisfy our academic or English language entry requirements may be given a conditional offer with details of how these requirements can be met.

Contact us:

The programme is managed by the International Office who are more than happy to answer any questions you have before, during and after your International Summer School experience.

Email: iss@exeter.ac.uk

Telephone: +44 1392 725451

Skype: ISSEXETER

International Summer School terms and conditions can be viewed at:
www.exeter.ac.uk/international/summerschool/entry/apply/termsandconditions

What will it cost?

ALL INCLUSIVE PACKAGE

Our 2015 fees are inclusive of:

- Tuition
- Accommodation, plus breakfast and dinner
- A three day orientation programme in London
- Day trips to Bath and St Ives
- Social events on campus

Scholarships

A number of merit-based scholarships are available – for more information email iss@exeter.ac.uk

Fees and deadlines

Early application fee: £2,195.00 for applications received by 13 February 2015.
Standard fees: £2,445.00 for applications submitted between 14 February and 1 May 2015.

A deposit of £250.00 is required to secure your place on the programme and is payable within two weeks of an offer being made.

Apply on-line at:

www.exeter.ac.uk/international/summerschool



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summer school 2015

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WITH EXCEPTIONAL
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'I collaborated with individuals from around the world and grew so much as a person. It was an inspirational experience that no one should miss.'

Amy Thai, North Carolina State University



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International Summer School 2015

SATURDAY 4 JULY – SATURDAY 25 JULY

- Study at a Top-10 UK university whilst gaining transferable credit
- Spend three weeks at one of Britain's most beautiful university campuses in the stunning South West of England
- Explore iconic UK destinations including London, St Ives and Bath



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www.exeter.ac.uk/international/summerschool/